Students in the doctor of philosophy in childhood studies degree program undertake a program of interdisciplinary study to acquire the conceptual, theoretical, and methodological knowledge that is at the heart of childhood studies. The coursework serves as the foundation for a series of investigations culminating in the dissertation through which students explore key problems and issues in the field as they develop their expertise as scholars. The program prepares its graduates to conduct research with and about children, formulate social policy on behalf of children and their families, and work effectively with the diverse populations of children found throughout the world. Graduates of the program have gone onto academic positions in teaching and research.

ADMISSIONS REQUIREMENTS

- Online application (gradstudy.rutgers.edu/apply/overview)
- Transcripts from all post-secondary education, including completion of an undergraduate degree (and graduate, if applicable) with a minimum GPA of 3.2
- Three letters of reference
- A statement of personal, professional, and academic goals
- GRE scores

FUNDING OPPORTUNITIES

The Graduate School offers competitive funding opportunities in the form of fellowships, scholarships, and tuition remission awards. These awards are determined by the graduate department’s admissions committee and do not require an additional application. The childhood studies program awards several teaching assistant and graduate assistant positions each year, and awards are determined by the department’s admissions committee. No additional application is necessary to be considered for these positions.

FACULTY AND RESEARCH AREA

- Daniel Cook (Ph.D., University of Chicago) associate professor | material/consumer culture, play, history of marketing to children, children and media
- Daniel Hart (Ed.D., Harvard University) distinguished professor | children and successful adjustment and how the components of personality are acquired over the course of development
- Susan A. Miller (Ph.D., University of Pennsylvania) assistant professor | physical culture, science and sexuality, progressive era youth culture and organizations
- Lauren J. Silver (Ph.D., University of Pennsylvania) assistant professor | life trajectories of urban youth, comparative education and ethnographic methods
- Robin Stevens (Ph.D., University of Pennsylvania) assistant professor | adolescent health and sexuality, behavioral theory, survey development, quantitative statistical methods, and evaluation
- Lynne Vallone (Ph.D., SUNY Buffalo) professor | children’s literature and culture, visual and material cultures of childhood and girlhood
- John Wall (Ph.D., University of Chicago) professor | children’s rights, philosophical and religious perspectives on childhood, religion and culture
STUDENT ACCOMPLISHMENTS
In May 2013, the Faculty of Arts and Sciences awarded its first Ph.D. degrees in childhood studies. Graduate students in childhood studies have been awarded a variety of internal external grants and fellowships. Many regularly present at regional, national and international conferences and publish in a variety journals and edited books. Consult departmental newsletters at childhood.camden.rutgers.edu/graduate-program for details of student accomplishments.

Website: childhood.camden.rutgers.edu/graduate-program

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