

Chapter 4: Socialization

I. Ferrante's Focus on Israel and the Palestinians

II. Processes of Socialization

III. Agents of Socialization

IV. Life Cycle and Resocialization



Start with Joan Ferrante's video introduction



Recurring and interconnected cycles of the creation of refugees



Processes of Socialization

- CC#1: Selfhood and internalization
- CC#2: Both nature and nurture
- CC#3: Centrality of interaction
- CC#4: Individual and collective memory
- CC#5: The use of symbols
- CC#6: Role taking
- CC#7: Looking-glass self
- CC#8: The unfolding of cognitive development

Discuss: What is *learned* in socialization?

- What is the meaning of *internalization*?



Why Ferrante says that the nature vs. nurture debate is “futile”?

What is the evidence for the claim that socialization depends on social interaction?



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Discuss: What is collective memory and how is it related to socialization?



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Generations

What have been defining events for different generations in the past 80 years in the United States?

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Development of the Social Self

- the role of symbols—and the I and Me
- successive processes of role taking (mimic, play, games)—what is their significance?
- from *significant others* to the *generalized other*
- the looking-glass self



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Role-Taking and Cognitive Development

- What is cognitive development
- Jean Piaget's theory—its central idea
- Does cognitive development vary with culture?



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Agents of Socialization

- primary and secondary groups
- ingroups and outgroups
- key institutions



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Socialization across the Life Cycle

- *socialization lasts a lifetime*
- *are the eight stages universal?*



Resocialization and Total Institutions



Video Clip

What does this case tell us about socialization?
