The master of arts in teaching is for those interested in a graduate degree in order to pursue a career in K-12 teaching or teaching at the community college level. The program focuses especially on providing training in Spanish that will be of practical use for teachers working in a bilingual setting.

Our M.A.T. offers fluent Spanish speakers who may come from a variety of cultural and educational traditions a thorough grounding in the methodologies and expectations common in U.S. classrooms. The M.A.T. is also a good fit for Anglophone students desiring fluency in Spanish. The program is offered in cooperation with the Rutgers University–Camden teacher preparation program that fulfills New Jersey state teacher certification requirements. The M.A.T. offers two tracks: Track 1 (30 credits) is for certified Spanish teachers, while Track 2 (42 credits) provides students with a teaching certification in the State of New Jersey.

Graduates will combine advanced abilities in the target language with intense training in pedagogical methods and an acute sensibility to the special needs in their academic and cultural communities. The combination of all three factors, pedagogical training, linguistic competence, and cultural awareness, sharply distinguishes our M.A.T. from other more traditional programs.

ADMISSIONS REQUIREMENTS
- Online application (gradstudy.rutgers.edu/apply/overview)
- Official transcripts showing a bachelor’s degree with a minimum GPA of 3.0 (an undergraduate major in foreign language is not mandatory for M.A.T. study)
- OPI (Oral Proficiency Interview) scores (admission score is Advanced Low)
- Praxis II with a minimum score of 168 (not required for admission but must be taken before degree is completed)
- Two letters of recommendation
- A writing sample/statement of purpose both in English and Spanish

FUNDING OPPORTUNITIES
The Graduate School offers competitive funding opportunities in the form of fellowships, scholarships, and tuition remission awards. These awards are determined by the graduate department’s admissions committee and do not require an additional application.

DEGREE REQUIREMENTS
Track 1 for already certified teachers of Spanish (30 credits)

- Complete 27 credits in foreign language courses. These include 24 credits in the language (including six credits in linguistics), or literature/culture, and three credits in methodology.
- Take three credit capstone course. Based upon previous and current course work. The course provides structured and critical reflection on the practical experiences gained by the students in their workplace. A culmination teaching portfolio presented and defended to a three-person committee.
- Comprehensive exam for contents in the 24 credits in foreign language, literatures, and cultures. The exam will be divided into two parts, one for courses in linguistics and another for courses in literatures and cultures.
Track 2 for students pursuing teacher certification (42 credits)

- Complete 27 credits in foreign language courses. These include 24 credits in the language, or literature/culture, linguistics, and three credits in methodology.
- Capstone course (three credits). Based upon previous and current course work. The course provides structured and critical reflection on the practical experiences gained by the students during their practicum. A culmination teaching portfolio presented and defended to a three-person committee.
- Contemporary Issues in Secondary Education (three credits). Taught by the Teacher Preparation Program, this course will focus on contemporary issues in secondary education.
- Comprehensive exam for contents in the 24 credits in foreign language, literatures, and cultures. The exam will be divided into two parts, one for courses in linguistics and another for courses in literatures and cultures.
- Practicum (three credits). The practicum, supervised by the Teacher Preparation Program, involves 45 hours of field experience. It is mandatory according to New Jersey certification guidelines.
- Complete six credits of student teaching (held in the last semester). All coursework must have been completed before commencing this practice. Student teaching is supervised by the Teacher Preparation Program.

FACULTY AND RESEARCH AREAS

- Sara Becker (Ph.D., Temple University) director, Teacher Preparation Program
- Carla Giadrone (Ph.D., New York University) associate professor; director of the Latin American Studies Program | fin-de-siècle Spanish American literatures, Southern Cone literature and culture, Latin American modernismo, post-colonial theory, feminist theory, and gender studies
- Próspero N. García (Ph.D., University of Massachusetts) assistant professor | Spanish second language acquisition, sociocultural theory and teaching, and second language evaluation and assessment
- Ann M. Heidlberg (M.Ed., Concordia University) coordinator, Teacher Preparation Program
- Alejandra Josiowicz (Ph.D., Princeton University) assistant professor | childhood studies, gender studies Southern Cone, Perú, Brazil
- Ana Laguna (Ph.D., Purdue University) associate professor; graduate studies director | early modern literature and culture, visual studies, race theory, material culture

Website: foreignlanguages.camden.rutgers.edu/spanish/teaching-spanish-mat

Graduate Director Contact Info
Dr. Ana Laguna
856-225-2811
alaguna@camden.rutgers.edu