

**SYLLABUS**  
**Fall 2011 Geography and the World**  
Political Science Department  
PS 284 TUES 6:00 – 8:40pm.  
ARM 121

Instructor: Professor Patricia Ojea  
Office Hours: Tues3:00 – 5:00pm. and by appointment  
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Prerequisites and University Fulfillments

**Geography and the World** examines where, when and how human societies develop and function in physical, social and economical environments.

Goals and Objectives:

1. **Geography in general** traces the evolution of geographical constructs and theoretical contributions made by notable geographers, historians and economists.
2. **Geography and the World** identifies location, space, place, scale, pattern using the following “tools”
  - \* maps and spatial relevance
  - \* scales, patterns and processes
  - \* regions and regionalization
  - \* technologies-- GIS and GPS, and
  - \* resources, ideas, field research and census tables

Course Objectives

This course examines continents, realms, countries and local areas influenced by cultural, environmental and historical forces. Understanding these forces requires students to think geographically about man/land relationships and place formation.

Course Materials

Contemporary Human Geography James Rubenstein, Prentice-Hall 1<sup>st</sup> Edition —unused copy with unexposed seal or electronic h (e-text)—purchased on-line--less expensive and complete. Both can be ordered from the publisher or purchased on campus. Both e-text and unused text have on-line videos, quizzes and other valuable resources used for class assignments.

**COURSE EVALUATION**

CATEGORY	PERCENTAGE
3 Examinations @ 20%	60%
4 projects 1@20/ 3@5	30%
Class Attendance and Participation	5%

**Exams:** In addition to lectures, exams may include maps, films, RSS topics—on-line resources that feature current events.

**Resources:** There are several web sites that feature geographical maps, and U.S. census information: USGS website: (<http://mapping.usgs.gov/www/gnis/>), (<http://164.214.2.59/gns/html/index.html>), and MapQuest (<http://www.indo.com/distance>). However, your best resource is mygeoscienceplace that provides free resources required for the course.

**Basic Expectations:**

Rutgers University is a community in which students, faculty, and staff pursue intellectual growth. To facilitate this pursuit of knowledge Rutgers has established a Rights, Responsibilities, and Code of Conduct guideline for its members. These guidelines can be found in the University Catalogue. Students should familiarize themselves with all of these guidelines. I would like to highlight some of these and other guidelines for students enrolled in this course:

1. No Cheating or Plagiarism. The university takes these offenses seriously and so do I. If you are found cheating on an exam or plagiarizing a paper, you will receive an automatic F on that assignment. Plagiarism occurs when a student “borrows” material from another source--direct copying from a source without quotation marks, paraphrasing the argument of another—without giving proper credit; or presenting purchased research as your own. If you have any question about academic dishonesty or misconduct, please ask for guidance.
2. Be On Time. Coming to class late and leaving early is DISRESPECTFUL, DISRUPTIVE and RUDE. If you must arrive late and leave early, please notify me in advance or explain by E-mail. Students who leave during break with be marked absent.
3. Proper Notification. Students are entitled to excused absences for major religious holidays, however, because of past confusion, no make-up exams are granted—unless the following apply: you must notify me before the due date, and provide appropriate verification for why you cannot be present (e.g. doctor's excuse). In emergency situations, students should obtain proper documentation (e.g. accident report) and notify me by e-mail as soon as possible, after the emergency.
4. Open Dialogue. During the semester, the unexpected sometimes occurs--(girlfriend or boyfriend breaks up with you, crazy roommates, existential angst, etc.).I understand difficulties and am willing to help you overcome them. I can only do so, however, if you inform me immediately. If you wait until the end of the semester, there is nothing I can do for you. If you come to me before the first exam and tell me what is going on, I can try to help you.
5. Shenanigans. All students are required to sign a contract that covers basic conduct and expectations for the course.

SESSION	TOPIC	ASSIGNMENT
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<p><b>Sept 6</b></p>	<p>REVIEW SYLLABUS Read Chapter 1 and complete on-line reading assignments, videos and quiz for that chapter. This assignment is not graded.</p> <p><b>THINKING GEOGRAPHICALLY</b></p> <p>Characteristics of Place Mapping Techniques Relevance of location to contemporary land issues/basic geographic concepts</p> <p><b>You will be able to trace your progress throughout the semester using mygeoscienceplace a "text package" that provides videos, maps, and reports—without student input—a grade tracker for assigned map results. Therefore there is no need to e-mail me your map results.</b></p>	<p><b>Part I – Themes And Fundamentals of Human Geography</b></p> <p>Chapter I <b>Thinking Geographically</b> <b>FILM: The Map Room</b></p> <p><b><u>Reading Assignment For 9/13</u></b> Reading Assignments Are Listed On Sakai Complete the Test Your Knowledge Form (TYK) for both articles.</p> <p><b><u>WEB-BASED ASSIGNMENTS FOR ARE LISTED FOR EACH MEETING. YOU MUST REGISTER AT MYGEOSCIENCEPLACE.COM AS A MEMBER OF THIS CLASS:</u></b></p> <p><b><u>PROCEDURE</u></b></p> <p><b>FIRST:</b> Register at mygeoscienceplace.com. Your access code can be found under the silver band, on the first page of your text. Log in as a student by clicking on the Contemporary Human Geography Text Cover. Remember to bookmark this page. <b>SECOND:</b> Click on STUDENT HOME (1) AND (2) to completed after reading chapter 1 in your text. Then, directly under the text book image, Complete Key Issues, Test Yourself, Web Links, read RSS Feeds, and complete <b><u>MAP MASTER</u></b> North America, take this quiz until you score 80%.</p>
<p><b>Sept 13</b></p>	<p>Population Pyramids Growth Patterns, Population Clusters, Formulas determining why people settle in certain areas, the primary occupation in specific areas and projected growth patterns *Regional Analysis, Culture, Scale, Globalization, Diffusion Population Distribution, Population Pyramids, Demographic Transition, Thomas Malthus Predictions</p>	<p><b>Chapter I continued/Chapter II Population Population</b></p> <p><b>COMPLETE <u>MAP MASTER</u> FOR LATIN AMERICA.</b></p> <p><b>Mygeoscienceplace videos: <u>STAYING ALIVE</u> AND <u>SOWING SEEDS OF HUNGER</u></b></p> <p><b>Internet Assignment # 1 – Population Pyramid due September 20. (5 POINTS)</b></p>
<p><b>Sept 20</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Why do people migrate? Where are migrants distributed? Reasons for Migration/in-migration changes in U.S. Current Migration Issues</p>	<p>Chapter II continued/Chapter III <b>Migration</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 3. MAP MASTER CARIBBEAN.</b></p> <p><b>Mygeoscienceplace videos: <u>CASH FLOW FEVER</u> AND <u>THE REAL LEAP FORWARD</u></b></p>

<p><b>Sept 27</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Cultural hearths, Regionalism, housing, songs, dialect. Material Culture/Impact on land use— Distribution of Music—land use relevance.</p>	<p>Chapter III continued/Chapter IV <b>Folk and Popular Customs</b></p> <p><b>FILM: The Real Hillbilly Story</b> <b>PART I From Moonshine to Marijuana</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 4. FOLLOW THE SAME PROCEDURE AS CHAPTER I. THE MAP MASTER SUB-SAHARAN AFRICA. NO VIDEOS ASSED THIS SESSION.</b></p>
<p><b>Oct 5</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Language Family and Branch origins. Spatial significance-- isogloss, Creole, Brough, Colloquialisms, dialect and accent</p> <p><b>STUDY GUIDE DISTRIBUTED</b></p>	<p>Chapter IV continued/Chapter V <b>Language</b></p> <p>FILM: The Real Hillbilly Story PART II From Vigilantism to Railroad Tracks</p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 5. MAP MASTER SOUTHWEST ASIA AND NORTH AFRICA.</b></p>
<p><b>Oct 12</b></p>	<p><b>THINKING GEOGRAPHICALLY— ONLINE ASSIGNMENT COMPLETE BY 11:59— ATTACH—NO EXCUSES!!!— TO MY RUTGERS WEB MAIL(<a href="mailto:ojea@camden.rutgers.edu">ojea@camden.rutgers.edu</a>)</b> <b>Late assignments will be penalized five (5) points</b></p>	<p><b><u>NO CLASS MEETING THIS SESSION</u>—YOU MUST LOG INTO SAKAI. THE ASSIGNMENT FOR TODAY WILL BE AVAILABLE 6:00PM-11:59PM THIS EVENING 10/12. ACCESS WILL BE DENIED AFTER 11:59PM. ON THE OTHER HAND, <u>SUBMISSIONS</u> DOCUMENTED AFTER 11:59PM WILL BE PENALIZED, ONE GRADE.</b></p> <p><b>Internet Assignment #2 Due Today by 11:59pm (5 points)</b></p>
<p><b>Oct 19</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Distribution of religions and religious practices; Differences and spatial relevance of universalizing and ethnic religions, impact of religion on location. / Global religious patterns and religious regions in the United States. Related to Land use and Migration Patterns.</p> <p><b>EXAMINATION # I Chapters 1-4</b></p>	<p>Chapter VI <b>Religion</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 6. MAP MASTER SUB-SAHARAN AFRICA.</b></p> <p><b>Mygeoscienceplace Video: <u>UNTOUCHABLE?</u></b></p>

<p><b>Oct 26</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Ethnic contributions, neighborhoods and regions in United States and other selected countries. Linkages to Migration and Population; Folk and Popular Customs are discussed.</p>	<p>Chapter VII/VIII <b>Ethnicity/Political Geography</b></p> <p><b>FILM: The Real Hillbilly Story</b> <b>PART II From Snake Handling religion to NASCAR</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 7. MAP MASTER SOUTHWEST ASIA AND NORTH AFRICA.</b></p> <p><b>Mygeoscienceplace videos: <u>ROMA RIGHTS AND SREBRENICA: LOOKING FOR JUSTICE</u></b></p>
<p><b>Nov 1</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Physical Shape and Meaning, nationality, terrorism--Spatial and cultural distribution of ethnic groups, transformation to nationalism, ethnic conflicts.</p>	<p>Chapter VIII/IX <b>Political Geography/Development</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 8. MAP MASTER EUROPE.</b></p> <p><b>Mygeoscienceplace videos: <u>MILLENNIUM GOALS: THE OUTSIDERS CHEATED OF CHILDHOOD.</u></b></p>
<p><b>Nov 8</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>GDP/GNP and other Human Development Indicators/ Classifications of Development</p> <p><b>STUDY GUIDE DISTRIBUTED</b></p>	<p>Chapter IX/X <b>Development/Agriculture</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 9. MAP MASTER ASSIGNMENT FOR NOVEMBER 2 IS RUSSIAN DOMAIN.</b></p> <p><b>Mygeoscienceplace videos: <u>THE COFFEE GO-ROUND</u> and <u>MILLENNIUM GOALS YEMENI FUTURES.</u></b></p>
<p><b>Nov 15</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Carl Sauer's hearth of agriculture; Von Thünen's optimal location theory; Regional representation- subsistence/commercial agriculture; shifting methods. Farming characteristics, developed versus developing farming practices, urban sprawl versus preservation policy.</p> <p><b>EXAMINATION # 2</b> <b>Chapters 5-8</b></p>	<p>Chapter X/XI <b>Agriculture/Industry</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 10. MAP MASTER CENTRAL ASIA.</b></p> <p><b>Mygeoscienceplace videos: <u>THE TRADE TRAP/, HELPING OURSELVES.</u></b></p> <p><b>Internet assignment# 3 Due November 29 (5 points)</b></p>

<p><b>Nov 29</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Secondary sector activities where industries are concentrated, cost factors and land use; Production in developed and developing countries. Relevance of land, labor and capital</p> <p><b>THINKING GEOGRAPHICALLY</b></p> <p>Energy depletion/alternative uses and strategies, Pollution, health, and quality of life.</p>	<p><b>Chapter XI Industry/Resources(Part 1)</b></p> <p><b>FILM: AN INCONVENIENT TRUTH PART I</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 11. MAP MASTER EAST ASIA.</b></p> <p><b>Mygeoscienceplace videos: <u>GERALDO'S BRAZIL/KILL OR CURE?</u></b></p>
<p><b>Dec 6</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Tertiary sector activities, CBD, dependent versus thriving urban centers, settlement models Neighborhood Dynamics</p> <p><b>EXAMINATION # 3 Chapters 9-11</b></p>	<p><b>Chapters V-VIII Services</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 12. MAP MASTER SOUTH ASIA AND SOUTHEAST ASIA.</b></p> <p><b>Mygeoscienceplace videos: <u>THE BARCELONA BLUEPRINT/ MY HANOI.</u></b></p> <p><b>STATE ASSIGNED EACH STUDENT</b></p>
<p><b>Dec 13</b></p>	<p><b>THINKING GEOGRAPHICALLY</b></p> <p>Industrialization, environmental change and sustainability/Urbanism, Rural-Urban migration and urban growth, Changing demographic and social structures, patterns of race, ethnicity, gender, and class. Also gentrification, suburbanization and edge cities</p>	<p><b>Chapters XIV/XIII Services/Urban Patterns</b></p> <p><b>COMPLETE WEB-BASED ASSIGNMENTS FOR CHAPTER 14. MAP MASTER AUSTRALIA AND OCEANIA.</b></p>
<p><b>Dec 20</b></p>	<p><b>STATE PROJECT DUE DECEMBER 20 6:00PM— EARLY SUBMISSIONS OR ATTACHMENTS WILL NOT BE ACCEPTED.</b></p> <p><b>(20 points)</b></p>	

