

**Teacher Preparation Program**

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**Student Teaching Classroom Observation Form**

Student Teacher:  
Field/Grade Level:  
School:  
Observer:  
Unit Topic:

Date:  
Cooperating Teacher:  
District:  
Observation #:  
Lesson / Subject Topic:

*Observer: Please use the following scale to rate the student teacher in each of the following competencies.*

**4= Accomplished:** consistent and self-directed, creative and resourceful

**2= Needs Improvement:** sporadically competent; requires close guidance and assistance

**3= Satisfactory:** developing consistency and independence

**1=Unacceptable:** unsuccessful, demonstrates little or no competence

**NA=** Competency is not applicable to this observed lesson.

**PEDAGOGICAL KNOWLEDGE**

**Rating (circle)**

**Comments**

- |   |   |   |   |    |  |
|---|---|---|---|----|--|
| 4 | 3 | 2 | 1 | NA | 1. Developed a comprehensive lesson plan   |
| 4 | 3 | 2 | 1 | NA | 2. Showed creativity in designing the lesson and selecting materials                       |
| 4 | 3 | 2 | 1 | NA | 3. Had clear, appropriately written objectives and shared them with students               |
| 4 | 3 | 2 | 1 | NA | 4. Instruction and assessment were linked to objectives                                    |
| 4 | 3 | 2 | 1 | NA | 5. Created lesson plans designed to activate prior knowledge and promote critical thinking |
| 4 | 3 | 2 | 1 | NA | 6. Linked new ideas to prior knowledge   |
| 4 | 3 | 2 | 1 | NA | 7. Created instruction that accommodated different learning styles, needs and abilities    |
| 4 | 3 | 2 | 1 | NA | 8. Used developmentally appropriate materials  |
| 4 | 3 | 2 | 1 | NA | 9. Made directions and expectations clear  |
| 4 | 3 | 2 | 1 | NA | 10. Modeled at appropriate level and gave examples for different learning styles           |
| 4 | 3 | 2 | 1 | NA | 11. Implemented activities that nurture critical thinking and problem solving skills       |
| 4 | 3 | 2 | 1 | NA | 12. Understood and implemented New Jersey Core Curriculum Content Standards                |
| 4 | 3 | 2 | 1 | NA | 13. Varied class activities to provide appropriate practice                                |
| 4 | 3 | 2 | 1 | NA | 14. Monitored and adjusted strategies in response to learner feedback                      |
| 4 | 3 | 2 | 1 | NA | 15. Followed a logical sequence in planning and instruction                                |
| 4 | 3 | 2 | 1 | NA | 16. Paced lesson appropriately   |
| 4 | 3 | 2 | 1 | NA | 17. Used a wide variety of questioning strategies to ensure student understanding          |
| 4 | 3 | 2 | 1 | NA | 18. Understood and used closure during the lesson  |
| 4 | 3 | 2 | 1 | NA | 19. Used clear and effective, oral, written, and other forms of communication              |
| 4 | 3 | 2 | 1 | NA | 20. Effectively facilitated discussion by engaging the entire class                        |
| 4 | 3 | 2 | 1 | NA | 21. Used appropriate assessment to evaluate stated objectives                              |
| 4 | 3 | 2 | 1 | NA | 22. Used multiple assessment strategies to evaluate the written and stated objectives      |

**SUBJECT MATTER KNOWLEDGE**

**Rating (circle)**

**Comments**

- |   |   |   |   |    |   |
|---|---|---|---|----|---|
| 4 | 3 | 2 | 1 | NA | 23. Demonstrated a thorough understanding of subject matter               |
| 4 | 3 | 2 | 1 | NA | 24. Created meaningful learning experience(s)                             |
| 4 | 3 | 2 | 1 | NA | 25. Used a variety of materials, media resources, and teaching strategies |

**CARING & TEACHING SKILL**

**Rating (circle)**

**Comments**

- |   |   |   |   |    |  |
|---|---|---|---|----|--|
| 4 | 3 | 2 | 1 | NA | 26. Recognized and assisted students in need of remediation/help                                       |
| 4 | 3 | 2 | 1 | NA | 27. Helped students work productively and cooperatively with each other                                |
| 4 | 3 | 2 | 1 | NA | 28. Consistently provided students with positive feedback and promoted a positive learning environment |
| 4 | 3 | 2 | 1 | NA | 29. Organized and managed time, space, and activities to promote learning                              |
| 4 | 3 | 2 | 1 | NA | 30. Established and maintained clear, consistent standards of classroom behavior                       |
| 4 | 3 | 2 | 1 | NA | 31. Projected a leadership style in which teacher and student share responsibility                     |

**LEARNING HOW TO LEARN**

**Rating (circle)**

**Comments**

- 4 3 2 1 NA 32. Used self-assessment and problem solving strategies to improve teaching
- 4 3 2 1 NA 33. Responded to constructive feedback and incorporated recommendations from previous observations

**MULTICULTURALISM**

**Rating (circle)**

**Comments**

- 4 3 2 1 NA 34. Allowed for different learning styles, abilities, cultures, genders and experiences
- 4 3 2 1 NA 35. Fostered respect for individual differences

**TECHNOLOGY**

**Rating (circle)**

**Comments**

- 4 3 2 1 NA 36. Used available media technology effectively

**PROFESSIONALISM**

**Rating (circle)**

**Comments**

- 4 3 2 1 NA 37. Is punctual to school, class, and meetings
- 4 3 2 1 NA 38. Dresses professionally and appropriately
- 4 3 2 1 NA 39. Takes initiative in creating and planning lessons to enhance the curriculum
- 4 3 2 1 NA 40. Is consistently prepared for classroom activities and instruction , including personal organization and materials management
- 4 3 2 1 NA 41. Prepares and submits required documents (e.g. lesson plans, grade sheets, progress reports, etc.) within determined timeframes
- 4 3 2 1 NA 42. Returns student evaluations (e.g. homework assignments, projects, tests, quizzes) in a timely manner
- 4 3 2 1 NA 43. Observes confidentiality
- 4 3 2 1 NA 44. Works collaboratively with school personnel, family, and community
- 4 3 2 1 NA 45. Is ethical and professional in practice, while presenting a professional demeanor

**SUMMARY:**

Strengths

Suggestions for improvement:

Student's e-mail:

Cooperating teacher's e mail:

Observer's e-mail :

Observer's Signature: \_\_\_\_\_ ( ) Cooperating Teacher ( ) University Supervisor Date: \_\_\_\_\_  
 (This evaluation form reflects standards of the New Jersey Department of Education (NJPST) and the Interstate New Teacher Assessment and Support Consortium (INTASC).